

The Language of Liberty Series



Our Divisive Enemies: CAIR and Pearson

By Karen Lees

According to a recent news release in [PR Newswire](#), the Council on American Islamic Relations (CAIR) has announced its support of White County, Tennessee school board members who unanimously adopted a pro-Islam seventh grade textbook, which was imposed on TN counties by the state's Textbook Committee. CAIR has labeled opponents of the controversial textbook "Islamaphobes."

A 2014 article in the [National Review](#), "Is CAIR a Terror Group?" [Daniel Pipes](#) reports this evidence: "United Arab Emirates' (UAE) ministerial cabinet had listed the Council on American-Islamic Relations (CAIR) as one of 83 proscribed terrorist organizations...with the Taliban, al-Qaeda, and ISIS." In 2004, CAIR filed a defamation lawsuit over the claim, which the UAE handily won when CAIR settled "with prejudice" which means the suit cannot be reopened. The proof of CAIR's terrorist ties remains implicitly accurate.

"At a time when Christians are being tortured, raped and beheaded by Islamists in Syria, and hundreds of thousands of Christians are fleeing for their lives throughout the Middle East, the fact that CAIR condemns the citizens of White County rather than condemning what is being done daily in the name of Islam says everything our students need to know about Islam." said Dale Walker, President of the Tennessee Pastors Network in a recent TNPN news release.

[CAIR spokesman Ibrahim Hooper](#) indicated in a 1993 interview with the Minneapolis Star Tribune he wants to see the U.S. become a Muslim country. "I wouldn't want to create the impression that I wouldn't like the government of the United States to be Islamic sometime in the future," Hooper told the paper. "But I'm not going to do anything violent to promote that. I'm going to do it through education."

According to [Pew Research Center](#), "Americans cite defending the U.S. against terrorism (76%) as a top policy priority". More than [7000 Tennesseans](#), including parents, grandparents, teachers, pastors, business leaders, and many others have contacted the American Center for Law and Justice (ACLJ) attorneys expressing their opposition to the textbooks and other materials approved for TN public schools.

Educators diligently strive to do the best job they possibly can to instruct students within the current system that is in place. But the citizens expressing their concerns perhaps understand what those deeply involved in the education system may have missed while immersed in the essential task of educating children.

As evidenced in other nations around the world, which have succumbed to Islam's intimidation, the gradual deceptive infiltration of Islam is nothing to ignore. Education of the

public is essential, as was promoted by Thomas Jefferson, when he recommended all Americans should read the Koran to inform themselves of Islam's insidious nature. Jefferson stated, "It was written in their Koran that all nations which had not acknowledged the Prophet were sinners, whom it was the right and duty of the faithful to plunder and enslave; and that every mussulman (Muslim) who was slain in this warfare was sure to go to [P]aradise." Jefferson understood that Islam and terrorism had gone hand in hand since its inception early in the 7th century.

According to the [2013 article in Freedom Outpost](#), "How Thomas Jefferson Led America's First War on Terror", once he educated himself on the subject and understood Islam's true intent, President Jefferson "expanded and then mobilized the United States Navy to protect American ships from Muslim piracy and then sent Marines to the shores of Tripoli, who soundly defeated the Muslim warriors. This brought an end to the Barbary Coast Pirates"

Because of truth in education, from original source documents, America's first war on terror was successful. Does the account of President Jefferson defeating the Barbary Pirates appear in Tennessee textbooks in order to give students a well-rounded education? The famous quote "Those who do not learn history are doomed to repeat it" certainly applies here.

Acknowledging there is an enemy working to destroy America's liberty is the first step in defeating them. If we are unaware we are under siege how can we defend ourselves? As Jefferson advised, proper education and a clear understanding of the truth of the matter is essential to our safety and security as a nation.

A 2013 article in The Report Card titled "[Pearson's Muslim Biased Textbooks and Libyan Ownership](#)", the underlying basis for the Islamic bias in Pearson's 7th grade textbook is exposed: "According to the Financial Times, a publication owned by Pearson, The Sovereign Fund of Libya initially took a [significant] 3.27 per cent stake in Pearson, the largest educational publishing company in the world. Pearson is a \$9 Billion giant that dominates textbooks, testing, teacher evaluation, IT platforms for schools, and may have the largest investment in lobbying of any publishing company operating in the United States. Pearson is also a major supplier to states who have adopted the Common Core Standard. Key Pearson textbook consultants on Islam, Susan Douglass and Shabbir Mansuri, have both been connected to the Muslim Brotherhood and voiced strong support of Islamic Madrassah, Islamic schools where hate for Jews and Christians is a daily lesson."

The article continues, "Muslim Brotherhood documents seized by the FBI and presented at the 2008 Holy Land Foundation Trial in Dallas, Texas revealed a plan by Muslim Brotherhood and their subsidiary organizations, like CAIR, to penetrate and indoctrinate American K-12 students."

The judge ruled there was ample evidence uncovered which proved that CAIR had funded terrorism through Hamas, which is designated a terrorist organization by the U.S. and a multitude of other countries.

CAIR is currently acting in total compliance to the Koran's mandate of *dawwah*: indoctrination of infidels, and by funneling funds to their Hamas arm, *jihad*: extermination of infidels. In Pearson's controversial textbook these two basic tenants of Islam – to which the world is a witness and daily headlines testify - are conspicuously and intentionally missing. Deliberately excluding important facts is the favorite tool of deception. According to Koran

3:54, 7:99, and 8:30 “Allah is the best deceiver”. The Koran, chapter 2, verse 225 justifies deception as long as the heart remains true to Islam.

The very catalyst of Pearson's bias is CAIR, with an official terrorist status. This is coupled with the fact that the attorney for the TN School Board Association, who serves over 70 of Tennessee's school districts - Charles W. (Chuck) Cagle - was a [registered lobbyist for Pearson Publishing](#), and at one time held the two positions concurrently. In addition, Cagle is a registered lobbyist for the Tennessee Organization of School Superintendents and is the same attorney who wrongfully urged school districts not to comply with [open records requests](#) sent out by the American Center for Law and Justice (ACLJ) over the objections of more than [217,000](#) citizens and educators. In addition, Sandra Cagle, Chuck Cagle's wife, was employed by Pearson Publishing for over 13 years, but resigned in 2013 after a violation was registered by the [Tennessee Ethics Committee](#) involving her husband.

TN school boards across the state must pause to consider the implications of these serious conflicts of interest.

In a National Review article, [Stanley Kurtz](#) clarifies how the Saudis have made tremendous gains in penetrating American schools. Kurtz explains, "It turns out that the system of federal subsidies to university programs of Middle East Studies (under Title VI of the Higher Education Act) has been serving as a kind of Trojan horse for Saudi influence over American K-12 education. Federally subsidized Middle East Studies centers are required to pursue public outreach. That entails designing lesson plans and seminars on the Middle East for America's K-12 teachers. These university-distributed teaching aids slip into the K-12 curriculum without being subject to the normal public vetting processes. Meanwhile, the federal government, which both subsidizes and lends its stamp of approval to these special K-12 course materials on the Middle East, has effectively abandoned oversight of the program that purveys them (Title VI). Enter the Saudis. By lavishly funding several organizations that design Saudi-friendly English-language K-12 curricula, all that remains is to convince the “outreach coordinators” at prestigious, federally subsidized universities to purvey these materials to America's teachers. And wouldn't you know it, outreach coordinators or teacher-trainers at a number of university Middle East Studies centers have themselves been trained by the very same Saudi-funded foundations that design K-12 course materials. These Saudi-friendly folks happily build their outreach efforts around Saudi-financed K-12 curricula."

Overwhelming evidence that Islam's intent to indoctrinate American K-12 students is well documented and readily available. But when an environment exists that creates obstacles between the elected and those they represent, citizen input is excluded from the process. If the echo chamber is allowed to continue and information from outside its walls are prohibited, due diligence is not served. A worthy goal should be to investigate an issue thoroughly with citizen input, which results in an informed and responsible decision acceptable to everyone who must live within its terms.

When Pastor Dietrich Bonhoeffer sounded the alarm against Hitler in Nazi Germany during World War II, he stated “Silence in the face of evil is itself evil: God will not hold us guiltless. Not to speak is to speak. Not to act is to act.” When Bonhoeffer's urgent warnings went unheeded the results were catastrophic.

Are Tennessee parents, educators, pastors, and taxpayers justified in their concern over the Islamic indoctrination of an entire generation through biased and inaccurate textbooks?

Absolutely. But we are all responsible to do our own homework on the subject. Failure to do so this time could quite literally be a matter of life or death - of an entire nation.

The Language of Liberty series is a collaborative effort of the Center for Self Governance (CSG) Administrative Team. The authors include administrative staff, selected students, and guest columnists. They may be contacted at info@tncsg.org To learn more, go to CenterForSelfGovernance.com.

Word Count: 1629