



## **Keys to Restoring Freedom**

By CSG student, Robert A. Marshall

Understanding the principles upon which our nation was built is necessary for us to fight the current trend toward tyranny that is eroding our freedoms. In order to restore and maintain these freedoms, we must encourage our educators to teach the principles of freedom.

The U.S. Constitution was, at its inception, guided by the principles the Founders set forth in Declaration of Independence. The Constitution stands on the foundational principles of, and is forever wedded to, the Declaration. If we do not remain true to the principles upon which our constitutional Republic was founded, it will not remain but for a few more generations – maybe less.

We can know with certainty that the Declaration of Independence is our national birth certificate and the principles embedded in it are the supporting pillars of our Constitution.

The Declaration specifically states in its last paragraph that the Colonies “solemnly publish and declare, ***“these United Colonies are,*** and of Right ought to be ***Free and Independent States:”*** and are confirmed as being such by the first five words of the Constitution. The last nine words of the preamble further evidence this fact.

***“We the people of the United States,*** in order to form a more perfect union, establish justice, ensure domestic tranquility, provide for the common defence [sic], promote the general welfare, and secure the blessings of liberty to ourselves and our posterity do ordain and ***establish this Constitution for the United States of America.”***

Of primary importance are the principles in the phrase “the Laws of Nature and of Nature's God.” At the time the Declaration was written, Natural Law was understood to be that which governs the universe without flaw or defect in the absence of our Creator's direct intervention. Because of this truth, these “Laws of Nature” cannot be violated without consequence. Our Founders understood this very clearly.

The Natural Law Principles in the Declaration were to be the indispensable pillars of support necessary to provide equality to all of the people. The phrase “all men are created equal” meant that they had equal standing before God, before the law, and in their unalienable God-given rights. However, being “created equal” has nothing to do with being equal in outcome or in things. The consequences that always follow violation of Natural Law are directly related our actions and will yield corresponding results.

Bertrand Russell said, “Every government that has been in control of education for a generation will be able to control its subjects without the need of armies or policemen.” Consider this: if We the People of this nation regain control of the education process, we will regain control of our government and once again [“bind it to the chains of the Constitution”](#), as Jefferson stated. The government would then no longer have subjects to control because our government would once again be by “the consent of the governed”.

In order to restore and maintain the system of government the Founders gave us, we must encourage our public educators, civic leaders, and clergymen to once again learn and teach the godly principles of liberty. The citizens must take back their local school systems and the so-called [“progressive”](#) curriculum from meddling federal bureaucracies and return it to “the states and to the people”, as mandated by the Tenth Amendment.

The trend toward tyranny is advancing. But as a united people, we can reverse this on-going trend away from freedom. We as American citizens must be willing to make sacrifices for [“that good and honorable fight”](#) in order that future generations may live as “Nature’s God” intended – with liberty to live in freedom as godly men.

Let us be able to say “I have fought the good (worthy, honorable, and noble) fight, I have finished the race, I have kept (firmly held) the faith.” – 2 *Tim* 4:7 AMP

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